

COTATI-ROHNERT PARK

AGENDA ITEM:	12-F
CATEGORY:	Board Services
TITLE:	Board Policy and Administrative Regulation 5121 Grades/Evaluation of Student Achievement
SUBMITTED BY:	Elizabeth Kaufman, Assistant Superintendent
SUPERINTENDENT'S RECOMMENDATION:	That the Board Adopt Revisions to Board Policy and Administrative Regulation 5121 Grades/Evaluation of Student Achievement

SUMMARY INFORMATION: A draft of the revised Board Policy and Administrative Regulation regarding grades and evaluation of student achievement was presented for Board review on May 19, 2015. The revised policy was developed in collaboration with a team of teachers who have participated in a grading policy committee throughout the past semester. All district teachers were invited to attend this committee, and frequent updates on committee progress have been provided to all teaching staff by email. Secondary site administrators have also facilitated conversations about grading at their regular staff meetings, and a series of three meetings was dedicated to review of this policy and plans for implementation of revised grading practices at the middle schools.

The unexcused absences section of Board Policy 5121 has been deleted in order to maintain focus of grading policy on student mastery of content. Unexcused absences will be addressed by the assignment of "M" for missing or "I" for incomplete. Unfinished work will be given a grade of "F" or zero at the end of the grading period.

Administrative Regulation 5121 was revised so that it no longer includes percentages for grade calculation. As in the university system, grades will be determined on a five point scale with A equal to 4 points, B equal to 3 points, C equal to 2 points, D equal to 1 point, and F equal to 0.

ATTACHMENTS: Board Policy and Administrative Regulation 5121